



Clifford
The BIG RED DOG

“Let’s Talk” & “Let’s Do” Cards

Instructions: Cut out these learning cards for quick, teacher-led conversation and activity starters!

Teacher Tips

- **Know the goals of the show:** The learning goals for CLIFFORD THE BIG RED DOG are: social-emotional learning, imaginative play, and literacy.
- **Keep cards nearby:** Print, cut and keep the cards where you can access them quickly and easily.
- **View with a purpose:** Be deliberate when inviting your students to watch a PBS KIDS show. These cards can help by adding meaningful conversation and easy activities to their experience.
- **Together is better:** Cards are designed for both individual or group work, with a grownup guiding the conversation.



Let’s Talk!

What kind of book did Clifford and Emily Elizabeth read? What characters were in it? What did you like about the book?

Let’s Do!

Choose a book and read it to a friend, like Emily Elizabeth reads to Clifford. You can read the words or talk about the pictures. What is the book about?



Let’s Talk!

How was Clifford a helper?

Let’s Do!

How can you be a helper? Think of the people around you (a classmate, a teacher, a family member) who could use your help and make a difference!

Let’s Talk!

What did you like about the story? What surprised you? How would you change the ending, if you could?

Let’s Do!

Let’s make a NEW story! Who will your characters be? Where will it take place? What problem will there be? How can the problem be solved? Write and illustrate your story.

Let’s Talk!

Imagine you had a pet that was bigger than your house. What kind of pet would it be? What would be great and hard about a pet that size? Why?

Let’s Do!

Draw a picture of your big, imaginary pet. Make two lists showing what’s “great” and what’s “hard” about your pet’s size.

Let’s Talk!

If you could visit Birdwell Island, what would you want to do? Who would you visit? Does Birdwell Island remind you of a place you’ve visited or want to?

Let’s Do!

Using classroom and play items (like books, pencils, building blocks, stuffed animals) create a model of Birdwell Island or another favorite place to visit.

Let’s Talk!

How are you and Clifford alike? How are you different?

Let’s Do!

Gather old magazines, child-friendly scissors and glue. On a large paper, write “Clifford,” “Me,” and “Us” across the top. Find pictures or words that represent Clifford, you, or both of you and then glue them under the right title.

Find more activities and resources at pbslearningmedia.org



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SCHOLASTIC