

PBS KIDS and the PBS KIDS Logo are registered trademarks of Public Broadcasting Service and used with permission.



Play acting is a fun way to use your imagination and explore new words! Using these finger puppets, make up an adventure for Sally, the Cat and Things One and Two! Where will they go? What will they explore? Can you use some of the Cat in the Hat's favorite words like "thinga-ma-jigger", "hat", "soar", "play", and "hooray!"



First, color your puppet pals. Then have an adult cut them out along the dotted lines. Finally, lace the tab around a finger and secure with tape.



The Weather in My Neighborhood

		cture of the wea the correct wea		-	•		
Monday	Tuesday	Wednesday	Thursday	Friday	day Saturday Sunday		
Cou	nt how m	any days h	ad each	kind of we	ather.		
	[Sunny	Rain	y 🗌 Clou	ıdy	Windy	
							_
		What will t	the weat	her be like	next w	eek?	
A		Monday Tue	esday Wedne	sday Thursday	Friday	Saturday	Sunday
	the Scient						

Dot's Green Thumb



Encourage your child to have a green thumb! In this activity, children have the chance to grow beans from the ground up and create their very own garden.

 beans (pole, lima, or snap beans are easy to grow) fork marker 	 old soup cans (for planters) potting soil gravel or pebbles Arthur's Green Thumb Planter
4. masking tape Directions Grow and care for p	Label Worksheet olants with your children.

- 1. Prepare: Soak the beans overnight so they will grow faster.
- 2. Plant: Talk with your children about plants, explaining that plants need water and light to live. Help each child fill a can no more than ¼ full with a small amount of gravel or small pebbles. Then fill each can no more than ¾ full with potting soil. Plant the beans that have been soaked overnight under a shallow layer of dirt (one or two beans per can). Children can make labels for their planters using the Arthur's Green Thumb: Planter Label Worksheet. Place the cans in a sunny area.
- **3.** Nurture: Show children how to water their beans every day or two so that the soil is moist but not wet, and discuss how the plants change as they grow.





Dot's Green Thumb: Planter Label Worksheet

Create labels for your new garden planters!

Directions

- **1.** Using the boxes below, create labels for your new plants. You can write your name, the type of plant, or color on the label!
- 2. Cut out the label and tape onto the outside of your planter!





Curious George's Recycling Challenge

It is important for everyone to do his or her part to keep the world we live in beautiful. In this activity, children have the chance to do their part and develop important early math skills by sorting recyclable materials into their correct bins.

What you'll need:

- 3 bins (labeled Paper, Cans, and Plastic)
- Materials to sort from the three categories: cans, soda bottles, water bottles, newspaper, magazines, loose leaf paper, etc...
- Scissors
- Crayons, colored pencils and/or pain

The Activity:

- Explain the three different bins to the group
- Paper, Cans, and Plastic
- Tell each child to pick out five items from the pile and put them in the correct bin
- After they have recycled the materials, award each child with a 'Recycling Expert' badge
- Have the children color the badges







(F:

UNIVERSAI MENT



Find more games and activities at **pbskids.org**

rks of Public Broadcasting Service and used with permission. Curious George and related characters created by Margret and HA. Rey, are copyrighted and trademarked by Houghton Mifflin Harcourt Publishing Company and used under license. PBS KIDS and the PBS KIDS Loop CG: (a) and (a) 2015 Universal Studios and/or HMH. All Rights Reserved. Proud Sponsor of Curious George on PBS KIDS(a) is ABCmouse.com. FOR PROMOTIONAL USE ONLY.

Hi, Neighbor!

Your neighborhood is your child's first place to explore and call home. Help your child become familiar with the people, places and things in your neighborhood by talking about the things you see every day. Use this scavenger hunt to get to know your neighbors, and your neighborhood, a little better. **How many items can you find?**





Can you help these animals find their way home? Draw a line from the animals to the places where they live.





(Note: Draw the answers to the questions on this page, or have an adult or older child help.)





Use this calendar to write or draw the important things that are happening each day of your busy week. Are you planning any special play dates? Will you have any activities this week?





Create a reading list by asking your child to come up with some topics and types of stories that interest them. When you get to the library ask your librarian to help you find books based on your list. Since you can't take all the books home now, work with your child to make a list of books that you want to come back and check out another day.

Genres: I'm interested in learning more about topics like: (A genre is a category or type of literature.) Drama: A drama usually refers to a serious story. Comedy: A comedy usually refers to a funny story. Poetry: Poems tell a story or describe a person, place, thing or idea. Poems are usually shorter than stories and often rhyme. Science-fiction: Science-fiction stories are imaginary stories that often take place in the future or in space. Biography: Biographies are true stories about real people. Non-fiction: Non-fiction books are about some-I'm interested in genres like: thing that really happened. Non-fiction can be about the past (history) or the present. My reading list: **GIR**



Big Summer Tips

Go on a learning adventure this summer! Here are some tips to help you play, learn and explore with your family all summer long.

- **1 Share stories!** Share a story with your child and ask him/her to share one with you you'll build valuable literacy skills.
- **2 It all adds up!** You can build math skills during everyday errands like counting apples at the grocery store.
- **3 Take advantage of the great outdoors.** Have your child record observations and build science and language skills at the same time!
- **4 Build a collection.** You can practice categorizing, sorting and counting the items and writing labels for a display or scrapbook.
- **5 Make something.** Building anything, from a windsock to a play fort helps your child develop early engineering skills.
 - **6 Use mealtime.** Find letters and words on menus or compare prices.